

James and the Giant Peach: Activity Plan 10

Reading Skill:

2c. Summarise main ideas from more than one paragraph.

I can describe what has happened in a chapter.

Vocabulary and Key Phrases:

Floating, colossal, swarming, frenzy of speed, enthralled, panic, pandemonium, flabbergasted, faucet, shrieking.

Prior Learning: Children will have read up to Chapter 28.

Reading Task: Read Chapters 28, 29, 30 and 31.

Reading Questions

p.110 What different descriptions are given for the rainbow by the different characters?

p.110-111 What words highlight the difference between the speed of the peach travelling and the speed at which the Cloud-Men are working?

p.114-115 Can you explain how they manage to escape?

p.116 What sort of objects do the Cloud-Men throw at the peach?

p.117 How did the centipede dry so quickly?

p.119 Can you summarise the different solutions the characters come up with to free the centipede?

p.120 How is rain made?

Ch. 31 Can you list all the different types of weather the characters see being made?

Deeper Reading:

p.125 What do you think the grey bat-like creature is?

Related Activities

Punctuation and Grammar: Children complete the [Standard English Activity Sheet](#).

Challenge! Children write a recount deliberately using non-standard English for their partner to correct.

Vocabulary: Children compare the verbs used at the beginning of Chapter 28 to the ones used at the end. Then discuss how they differ.

Challenge! Children explain why the author has deliberately changed the style of verbs.

Comprehension: Children pick one of the characters and write the ten best quotes from today's chapters to describe how the character is feeling.

Challenge! Children add further adjectives and adverbs to describe how the character is feeling.

Write: Children write their own explanation about how rainy weather occurs.

Challenge! Children consider why Dahl created the Cloud-Men in this story. What is their role?

Draw: Children draw their impression of the weather machines.

Challenge! Children use quotes from the text to label their diagrams.

Perform: Children practise and perform the centipede's song about being paint-free.

Challenge! Children imagine the audience of characters. What will their reaction be to the song?